

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: APPLIED PSYCHOLOGY

V^Code No.: LAS 317

Program: LAW & SECURITY ADMINISTRATION

Semester: FOUR

Date: FEBRUARY 1990

Author: I. MURRANT

New: X

Revision: _____

APPROVED: ^*|. /?iWt-' /' DATE ' % fi:ft

Applied Psychology (LAS 317)

Instructor: I. Murrant

Office Hours: Monday - 1:30 - 2:30 p.m.
Tuesday - 2:30 - 3:30 p.m.
Friday - 10:30 - 11:30 p.m.
For other time, appointment needed.

COURSE DESCRIPTION

A course that deals with the stress and crisis of law enforcement. This course will examine the psychological relationship of the peace officer to his/her own stress and ability to respond to crisis situations

COURSE GOALS

To provide the student with the ability to recognize and function clearly under stress and crisis.

TEXT

To be announced

Supplemental; Vincent, Claude. Policeman Gage
Coffey, Alan. Human Relations 3rd ed. Prentice Hall

EVALUATION

Two compulsory tests	40%
One Major Video Group Presentation	25%
In-class Participation (role play) (with written synopsis)	20%
In-class quiz	15%

NOTE: Student must be present (in-class) for Participation and Quiz
There will be no make up tests unless accompanied by Doctor's Certificate.

COURSE OBJECTIVES

I. Stress/Self Awareness

The student will be able to:

- a) define the nature of stress
- b) explain how stress affects the enforcement officer's life and work
- c) demonstrate a knowledge of methods to control stress

Applied Psychology (LAS 317)
Instructor: I. Murrant

II. Police World; Isolation and Response to the Occupation

The student will be able to:

- a) discuss isolation in reference to Community and family
- b) define dependency on the "in group"

III. Police World; Attitudes of Police

The student will be able to:

- a) define Police Attitude towards:
 - 1. Groups
 - 2. Capital Punishment
 - 3. Police department
 - 4. Law and Courts
 - 5. Gun control
 - 6. Blacks
 - 7. Immigrants
 - 8. Indians
 - 9. Exconvicts
- b) define Behavioural tendencies in Police Actions

IV. Crisis Intervention Theory

The student will be able to:

- a) define Crises
- b) define Crisis Intervention
- c) demonstrate the main steps involved in crisis intervention

V. Post Trauma

The student will be able to:

- a) explain Post Trauma
- b) list major step an individual and organization can take to alleviate symptoms of post trauma

VI. Intervention Methods

The student will be able to:

- a) define levels of Force available to the officer
- b) demonstrate Body Language that delivers different messages
- c) Define colour danger/preparedness code

Applied Psychology (LAS 317)

Instructor: I. Murrant

VII. Family Disputes

The student will be able to:

- a) define why police dislike domestic intervention
- b) define and demonstrate the process of:
 1. approach
 2. entry/contact
 3. defuse
 4. interview
 5. mediate
 6. referral

VIII. Alcohol/Drugs and Stress

The student will be able to:

- a) define how alcohol and drugs induce stress and accelerate a situation
- b) demonstrate how to deal with people under the influence

IX. Suicide

The student will be able to:

- a) define the levels of Suicide development
- b) demonstrate how to deal with a suicidal individual